

Disability Action Plan

2018 – 2021 Priorities	Objective	Initiative
Student, industry and community engagement	Enhance access to education and pathways	Disability Liaison Support to support students to achieve their educational goals <ul style="list-style-type: none"> • Negotiation of reasonable adjustments with teaching staff • Student Education Assistants, Study Support and AUSLAN interpreters • Referral to additional internal and external services • Advice on physical access • Provision of accessible software and equipment
	Develop partnerships with industry to identify current and emerging skills needs	Partnerships and Stakeholder engagement – working with the wider community to ensure access to education and pathways to employment and further study. Key stakeholders <ul style="list-style-type: none"> • NDIS and its providers • Learn Locals • Passport to Employment (NDCO) • Disability Field Officers • Ticket to Work network
	Support community priorities through training and re-skilling	
Excellence in teaching and learning	Deliver high-quality teaching and learning	Exceptional student outcomes across the student lifecycle: <ul style="list-style-type: none"> • Inherent requirements to inform enrolment decisions • Foundation skills courses available such as Work Education and General Education • Pre and post pathways options available to students
	Lead development of flexible and innovative delivery	Universal course design: <ul style="list-style-type: none"> • Delivery model and curriculum to meet requirements of all learners • Technology, new training solutions and new ways of learning • Ensure accessibility across all learning platforms: Gordon Online, LLN and program materials by providing closed captioning, text to voice and audio description.
	Develop areas of excellence to support priority industry sectors	
Business growth and financial sustainability	Maximise operational efficiency	New markets: Remote location support, training and delivery to student community and industry needs
	Optimise revenue, diversify income, build self-sufficiency	
	Invest in leading-edge infrastructure, equipment and technology	Campuses and Facilities: plan, review and modify appropriate as we expand into new markets. <ul style="list-style-type: none"> • Participate in the Accessible Cities Taskforce • Review access to toilet facilities to provide automatic access to one facility on each campus
A high performing Institute	Develop and retain a high performing workforce	Foster disability awareness among Teachers and Support staff through the Professional Development Program. <ul style="list-style-type: none"> • Develop Disability Law and Inclusive Practices online training module and promote to all staff
		Maintain a values based Institute
	Achieve excellence in customer service and innovation	Identify and define a diverse and inclusive organisation <ul style="list-style-type: none"> • Promote to staff and students • External promotion